

In Primary 6 skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, group work and a variety of independent and cooperative learning activities and experiences.

Learning Intentions

Literacy – Reading

We will be learning:

- to make a personal response to a text we have read using evidence from the text to support our point of view
- to discuss and answer literal, inferential and vocabulary questions about a text

Writing

We will be:

- learning about imaginative writing features and creating texts of our own
- continuing to develop technical accuracy (spelling & grammar, including punctuation) and neat handwriting style

Talking & Listening:

We will be developing:

- our listening skills, taking notes as we listen to or watch a text

French

We will be:

- learning vocabulary for clothing

Numeracy and Maths

We will be:

- continuing to select the most appropriate strategies to solve a range of calculations (addition, subtraction, multiplication, division)
- developing our knowledge of money, including digital payments, and how to manage a simple budget
- using the common units of measure, converting between related units of the metric system and carrying out calculations when solving problems
- learning to calculate the area of a rectangle or square by using multiplication skills. Use similar strategies to calculate the area of compound shapes and right angled triangles

Health and Wellbeing

Learning Context: Building Resilience – Get Active

We will be learning:

- that being active is good for my body and mind and that hobbies and interests I enjoy and make me feel good.
- that trying something new involves taking a risk.

Learning Context: Sexual Health & Relationships:

We will be learning:

- about physical and emotional changes which happen during puberty

PE - Learning Context: Gymnastics (Ms Fairbairn) / Dance (Mrs Kershaw)

We will be:

- learning about different features of dance and applying these to create short sequences of our own
- developing our ability to give and receive constructive feedback

PE days are Wednesdays (Ms Fairbairn) & Thursdays (Mrs Kershaw)

How you can support learning at home: Please continue to encourage your child to read for pleasure and practise their times tables and common word spelling.

We are focussing on developing money skills and sense. It is beneficial to expose your child to 'real money', discuss coin & note values, involve them in paying for items where possible and discuss scenarios for using 'digital money' (e.g. online shopping).

It is really helpful if iPads come to school fully charged each day and with updated software when applicable.

Assistant